



Sunset Park Elementary Required Summer Reading 2017

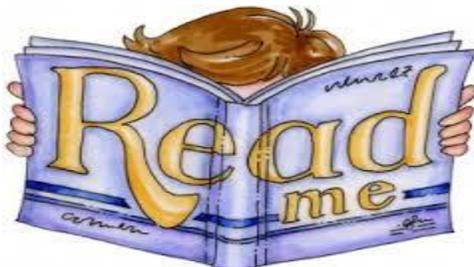
Studies have shown that reading over the summer prevents summer reading loss. Students who read in the summer months not only retain their skill, but develop them further, better preparing them for the next school year.

Show your children that reading is important by modeling good reading habits and having plenty of reading materials at home.

This summer your child is required to read **two** books, a fiction and non-fiction one. Students will also complete an activity to promote comprehension and engagement.

At the beginning of the school year, students will bring in their summer reading activity to be reviewed and graded by the classroom teacher. Students will also be required to take an AR test on **both** books.

Attached you will find the Summer Reading Book List for 2017 as well as the activity choices.





2017 Sunset Park Elementary Summer Reading Book List

Grade	Standard Curriculum	Gifted
01	<u>Feeding Time at the Zoo</u> By: Sherry Shahan AND <u>First Grade, Here I Come!</u> By: Nancy Carlson	N/A
02	<u>Snow Monsters Do Drink Hot Chocolate</u> By: Marcia Thornton Jones and Debbie Dadey AND <u>Zipper</u> By: Ellen Miles	<u>Snow Monsters Do Drink Hot Chocolate</u> By: Marcia Thornton Jones and Debbie Dadey AND <u>Zipper</u> By: Ellen Miles

Activity Choices

The following activities are for students going into 1st grade. Choose one (1) activity from the list below to complete on one (1) of your summer reading books.

- Draw a picture of your favorite page. Explain in writing why this page is your favorite. Use evidence from the book to support your answer.
- Draw a map of the book's setting. Explain the setting in two or three sentences below the picture.
- Make a picture timeline of all the events in the book, labeling each of the events to provide facts, definitions, or important points taking place.
- Rewrite the story, event or concept in picture book form.
- Create a puppet, finger puppet or draw a portrait about your favorite character. Write a sentence or two of what your character would say to the author.
- Using a shoe box, create a diorama (three-dimensional scene which includes models of people, building, plants, and animals) of an important event in the book. Write a narrative recounting the event.
- Make up another beginning and ending for the story or event presented in the book. Include pictures/drawings.
- Make a mobile showing words, pictures or symbols of ideas, events or information presented in the book.
- Cut out magazine pictures to make a collage or poster illustrating the central idea or theme of the book. Add descriptive words to convey the central idea or theme of the book.

Note: Students going into 2nd and 3rd grade will be given a journal to complete as their activity.



2017 Sunset Park Elementary Summer Reading Book List

Grade	Standard Curriculum	Gifted
03	<u>Werewolves Don't Go to Summer Camp</u> By: Marcia Thornton Jones and Debbie Dadey AND <u>The Snow Day from the Black Lagoon</u> By: Mike Thaler	<u>Werewolves Don't Go to Summer Camp</u> By: Marcia Thornton Jones and Debbie Dadey AND <u>The Snow Day from the Black Lagoon</u> By: Mike Thaler
04	<u>Who Was Roald Dahl?</u> By: True Kelley AND <u>Lemonade Wars</u> By: Jacqueline Davies	<u>Who Was Roald Dahl?</u> By: True Kelley AND <u>Lemonade Wars</u> By: Jacqueline Davies
05	<u>Frindle</u> By: Andrew Clements AND <u>What Was Boston Tea Party?</u> By: Kathleen Krull	<u>One Crazy Summer</u> By: Rita Williams-Gracia AND <u>And Then What Happened Paul Revere?</u> By: Jean Fritz

The following activities are for students going into 4th and 5th grade. Choose one (1) activity from the list below to complete on one (1) of your summer reading books.

- Surf the Internet prior to, while, or after reading a book to conduct research about the book, its author, or its subject. Develop a log of your findings.
- Create a rebus summary (a summary that uses pictures to represent words) on one of the books you have read. Substitute pictures (that you draw or cut out) for some of the words you have used in the written summary of your book.
- Draw a map of the book's setting and explain how it contributes to the meaning, mood, tone, and beauty of the text.
- Draw a multi-colored movie poster for the book. Put usual movie information on it. (Who would you cast? Location, setting...etc)
- Create a collage with words and pictures around central idea, theme or characters in the book.
- Write a character diary, writing at least five journal entries as if you were the main character in the story. Write down events that happen and reflect on how they affected the character and why.
- Build a miniature stage setting of the book. Include a written explanation how this information contributes to an understanding of the book.
- Choose a character. Write whether you would want him/her for a sibling, parent, or friend, (choose one) and explain why.

Note: Students going into 2nd and 3rd grade will be given a journal to complete as their activity.